PRECALCULUS MATH 140
Cedar Crest College - Fall 2009
Monday, Wednesday, Friday; 8:00-8:50 AM

Instructor - Gary Moll<br>Academic Services<br>Curtis 113<br>610-606-4666 X3485<br>glmoll@cedarcrest.edu

Text - PRECALCULUS, 5th edition; Stewart, Redlin, Watson
Prerequisites - none
Course Description - An algebra review will be presented. The course will focus upon graphing of lines and curves, functions, exponents and radicals, logarithms, trigonometric functions and identities, with applications and related topics. This course is designed as a preparation for Calculus.

Course objectives - Upon completion of the course the student will be able to:

1. Demonstrate the ability to accurately graph linear \& non-linear functions
2. Correctly solve problems involving exponents and/or radicals
3. Explain the concept of logarithms and solve problems with them
4. Apply trigonometric identities to modeling problems and complete them
5. Integrate above techniques in solving application problems

Instructional Method - Class time will be split between instructor demonstration and student practice. The student is encouraged to ask for assistance as soon as they feel the need. Do not wait until it is too late. Homework assignments will be given for student practice. PRACTICE IS ESSENTIAL TO SUCCESS IN THIS COURSE. The homework assignments will not be collected or graded. Your grade will be determined by four quizzes, five tests (one after each chapter) and a comprehensive final.

Attendance - Attendance is very important. However, roll will not be taken. You are responsible for all material given during class whether you are in attendance or not. If you are absent from a test or quiz, a valid doctor's excuse is necessary to retake the test. Any other excuses are frowned upon, but will be considered on a case-by-case basis. If no valid excuse is produced, you will receive a grade of zero for that test.

| Grading - | A | $93-100$ | C+ | $77-79$ | F | $<60$ |
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|  | A- | $90-92$ | C | $73-76$ |  |  |
|  | B+ | $87-89$ | C- | $70-72$ |  |  |
|  | B | $83-86$ | D+ | $67-69$ |  |  |
|  | B- | $80-82$ | D | $60-66$ |  |  |

MATH 140-FALL 2009
COURSE SCHEDULE \& SUGGESTED HOMEWORK PROBLEMS

Aug 24
Aug 26
Aug 28
Aug 31
Sept 2
Sept 4
Sept 7
Sept9
Sept 11
$\begin{array}{ll}\text { Sept } 14 & 1.5 \\ \text { Sept } 16 & 1.5\end{array}$
Sept $18 \quad 1.6$

Sept 21 1.6; quiz
Sept $23 \quad 1.7$
Sept $25 \quad 1.7$
Sept $28 \quad 1.8$
Sept 30
Oct 2

Oct 5
Oct 7
Oct 9
Oct 12
Oct 14
Oct 16
Oct $19 \quad 2.4$
Oct 21;
Oct 23
Oct 26
Oct 28
Oct30
1.1
1.2
1.2
1.3
1.3; quiz
1.4
1.4
1.10

## Chapter 1 test

2.1
2.2
2.3; quiz
2.4
2.5; quiz
2.6; 2.7
2.7
2.8

Intro, syllabus, 1.1
no class - Labor Day

Finish/review chapter 1
no class-Spring break
no class-President's request
p 10-1 to 33; odd
p 10-35 to 71; odd
p 21-1 to 21; odd
p 21-23 to 85 ; odd
p 31-1 to 41; odd
p 31-43 to 103; odd
p 41-7 to 49; odd
p 41-51 to 83 ; odd
p 55-1 to 21; odd
p 55-23 to 67 and 75 to 97 ; both odd
p 68-13 to 31; odd; PLUS simultaneous equation handout
p 68-31 to 75; odd
p 84-7 to 27; odd
p 84-29 to 75; odd
p 97-7, 25, 27, 31, 43, 49, 71, 73, 81, 89
p 124-11 to 35; odd; 63, 65

Nov $2 \quad$ Chapter 2 test
Nov 4
Nov 6
3.1
3.1

Nov 9

Nov 11
Nov 13
4.1, 4.2
p 336-1 to 39, odd; 65, 67
p 349-1 to 39; odd; 81
Nov 16
Nov 18
Nov20
4.3
4.4

Chapter 4 test
Nov 23
Nov 25
Nov 27
6.1
p 474-1 to 49, odd
no class-Thanksgiving

Nov 30
6.2, 6.3

Dec 2
Dec 4
5.1
5.2

Dec 7
Dec 8(Tues)
5.3, 5.4
p 429-1 to 39, odd
Dec 9 or 10 Reading day review session (not mandatory)-date/time to be determined

## Comprehensive Final Exam

PRE

